

CAN-HOPE COACHING/CONSULTATION OPTIONS

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REFLECT → IDENTIFY → PLAN → APPLY → REVISIT

One-on-One Reflective Coaching

What is it?

One-on-one coaching provides individualized support for educators, family child care providers, program leaders, and other early childhood professionals based on their goals, experiences, strengths, and areas for growth.

Why does it matter?

Professional growth is not one-size-fits-all. Individual coaching provides dedicated space to reflect on practice, examine challenges, recognize strengths, and identify meaningful next steps with the support of a thought partner.

How will coaching help?

Through reflective conversations, goal setting, observation when appropriate, feedback, resources, and follow-up, participants work collaboratively with CAN-HOPE to develop practical strategies and strengthen professional practice.

Possible areas of focus:

Professional growth and goal setting • Classroom practice • Intentional teaching • Curriculum and lesson planning • Observation and documentation • Teacher-child interactions • Family engagement • Leadership development • Career growth and professional identity

Group Reflective Coaching

What is it?

Group coaching brings educators, providers, leaders, or professional teams together to reflect on shared goals, challenges, and areas of practice.

Why does it matter?

Professional learning continues after a workshop or training ends. Group coaching creates ongoing opportunities for participants to learn from one another, reflect on implementation, problem-solve together, and remain focused on professional goals.

How will coaching help?

CAN-HOPE facilitates structured reflective conversations that help participants examine practice, share perspectives, explore strategies, establish individual or collective goals, and revisit progress over time.

Possible areas of focus:

Teaching practice • Program quality • Play-based learning • Classroom environments • Family engagement • Professional culture • Teacher-child interactions • Leadership • Team communication • Implementation of professional-learning goals

Consultation Services

Program Quality & Improvement Consultation

What is it?

Program quality consultation provides individualized support to early childhood programs seeking to examine current practices, identify strengths, and determine areas for improvement.

Why does it matter?

Quality improvement is most meaningful when programs understand not only what needs to change, but why it matters and how improvements can realistically be implemented.

How will consultation help?

CAN-HOPE works collaboratively with program leaders and teams to examine practices, identify priorities, develop practical improvement strategies, and determine appropriate next steps.

Quality Assessment Readiness: FCCERS, ECERS, ITES & CLASS

What is it?

Quality assessment readiness helps programs better understand the indicators, interactions, environments, and practices examined through early childhood quality assessment tools.

Why does it matter?

Preparing for an assessment should involve more than preparing for the day of the observation. Understanding quality indicators can help programs strengthen everyday practices that support children and educators.

How will consultation help?

CAN-HOPE helps programs examine current environments and practices, identify areas that may require attention, strengthen staff understanding, and develop realistic strategies for continuous quality improvement.

Curriculum, Instruction & Learning Environments

What is it?

This consultation examines how curriculum, instructional practices, learning environments, lesson planning, standards, and children's experiences work together.

Why does it matter?

Having a curriculum or lesson plan does not automatically result in intentional practice. Educators need systems that help them connect what they know about children with what they plan, teach, observe, and adjust.

How will consultation help?

CAN-HOPE works with educators and program leaders to examine curriculum implementation, planning practices, learning environments, intentional teaching, play-based learning, and alignment between children's needs and planned experiences.

Observation, Assessment & Documentation

What is it?

Observation, assessment, and documentation are interconnected processes that help educators understand children's development, learning, interests, and emerging needs.

Why does it matter?

Documentation becomes meaningful when educators use the information they gather to reflect, communicate with families, individualize experiences, and plan what comes next.

How will consultation help?

CAN-HOPE helps programs examine current observation and documentation practices, clarify the purposes of screening and assessment, and strengthen systems for using information about children to inform planning and practice.

Family Child Care Professionalization

What is it?

Family child care professionalization focuses on strengthening the systems, practices, and professional identity that support high-quality home-based early childhood programs.

Why does it matter?

Family child care providers manage multiple roles as educators, caregivers, program leaders, and business owners. Strong professional systems can support quality while making everyday responsibilities more manageable and intentional.

How will consultation help?

CAN-HOPE provides individualized support around program organization, curriculum and planning, learning environments, documentation, family engagement, professional practices, and quality improvement within the unique context of family child care.

Professional Learning & Staff Development Planning

What is it?

Professional learning planning helps programs and organizations identify what educators need to learn and determine the most appropriate way to support that learning.

Why does it matter?

Professional development is most effective when it responds to actual needs rather than becoming a series of disconnected workshops.

How will consultation help?

CAN-HOPE works with leaders to identify professional-learning priorities and develop a coordinated approach that may include workshops, extended training, individual or group coaching, and follow-up support.

Don't see the topic your program needs?

CAN-HOPE coaching and consultation services are customized based on individual, program, or organizational goals. Services may be provided independently or combined with CAN-HOPE workshops and extended professional development training to support continued learning and implementation.

Contact Information

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